

Environmental Justice Audit- Congregational Questionnaire

Welcome to the Environmental Justice (EJ) Section of the Audit process. "Environmental Justice" refers to the fact that communities of color and poor communities suffer from an unjustly high level of harm from pollution and environmental degradation, and are rarely given influence over the environmental decisions that impact their communities. Research studies over the past two decades have consistently verified these findings. The questions in this section of the audit refer to activities, education and advocacy that support this definition of environmental justice.

This section provides you with the opportunity to learn about what you are already doing – and what opportunities exist – in the following areas:

- Environmental Justice Education
- Building Relationships with EJ Leaders
- EJ Advocacy

As you respond to these questions, try to identify the 2-3 most important priorities or opportunities that appear in relation to each section, and write these priorities down. This will help you develop your Action Plan at the end of the Audit process. We encourage you to involve additional members of your religious education and social outreach committees in this conversation. **This audit will take approximately 1 hour to complete**.

Area 1 - Education

Most people of faith are not aware that communities of color and poor communities are often exposed to serious environmental health threats. Education about these realities is an important first step in equipping religious groups to advocate effectively for environmental justice. These questions are designed to help you think about opportunities you may have in this area.

	Yes	No
Familiarity of House of worship to Social and Environ	mental Justice issues	
Is social justice an existing area of concern and activi house of worship?		Not to the extent that it should be. While it is on the radar of many individuals in the community, it is
		not yet a driving force behind the work that we do together. The goal is to make it a major focal point of our efforts going forward.
If yes, are there social justice education efforts or	Coming off of a recent weekend o	f study with American

activities that can be used as a foundation for your EJ education efforts? Please describe	real yearning for a We hope to pursue	ice President, Ruth Me loing this kind of work e educational opportu ng year to better explo cally and globally.	t in our community. nities around food
Is your green team comfortable and aware of envir issues ?		Yes. The challenge is to help that level of comfort rise to the forefront of the congregation.	
If this topic is completely unfamiliar, are there ways that the team can be educated about this issue prior to educating the wider congregation? It's important that the team have a firm foundation from which to build the congregation's efforts.	about the environ today's world, we tradition and part and sisters. There	d to spend more time mental justice issues need to do so throug nership with our none is tremendous work be done in collaborat munity.	that are pressing in h the lens of Jewish -Jewish brothers to be done, much
Has your house of worship:			
Ever conducted an education program of any kind is specifically on environmental justice (as defined at		Yes	
Studied or educated about EJ concerns facing your region, such as nearby contaminated sites, mountain	American Jewish World Service to talk about food aid and poverty. We have also hosted Global Hunger Shabbat, an opportunity to study Jewish sources about our responsibility as Jews to the broader world in the areas of poverty and hunger. In the past, our congregation has participated in working at the soup kitchen and helping as a support congregation in the local "home and hope" homeless shelter, a project we hope to reconnect with in the coming year. or educated about EJ concerns facing your community or Not during my		
sites, mining, polluting factories or incinerators in l communities or communities of color?	ow-income		It's possible that something was done before I came to the community.
If yes, please describe			, , , , , , , , , , , , , , , , , , ,
Studied or educated about EJ concerns facing devel countries?	oping	Yes	
If yes, please describe	and has spoken a connected to the Ghana, specifical	tended a trip in the debout it on numerous environmental hards by food and water. Outo India this summer riences as well.	occasions ships of that part of our rabbi emeritus
Visited environmentally degraded sites in your region that are located in low-income communities or communities of color, to see environmental justice concerns firsthand?			
If yes, please describe Held a screening of an EJ film, such as Erin Brokovi of Reverence, or others?	ch, In the Light	No	
If yes, please describe			

Environmental Leaders in your area			
Are there individuals or organizations in your area t	that you can	Yes	
contact to learn about EJ issues? Since many environmental groups			
do not yet tackle the topic of environmental justice, you may want			
to consider social service, health, or justice organizations in your			
area. To help in answering this question, we recommend reviewing			
the list of EJ organizations that is available in the password-			
protected Certification website.			
Please list some of those contacts	Jonathan Axlerod—JREC, Jewish Response to Energy		
	Challenge; Josh Sonnenfeld—The Future of the San		
	Mateo County Sh	oreline and "Save the	Bay"

_	leting the Environmental Justice - Education Audit, please record the 2 -3 top ideas or priorities for which you identified:
1	Food Stamp Challenge around Thanksgiving of 2013 along with watching the film "Food Stamped" to better understand hunger and food issues in our backyard
2	EZ Market—An opportunity for congregants and locals to do a food share with produce collected from their home gardens. The idea is to ask each congregant who has a fruit tree or vegetable garden to donate excess produce for congregants to enjoy at the cost of giving a donation to tzedakah (charity) that will then be donated to a Green organization (Mazon, Hazon, AJWS, etc). Leftover food will be donated to a food bank. The goals are to teach about local growing, food sustainability, community organizing and beyond.
3	The Story of Noah and The Flood: A communal study in living a greener life. What can the flood narrative of the Torah teach us about the choices, opportunities, and challenges we face at home, at shul, and in the broader community. This will be a weekend long study about being Green centered around Noah and the Flood.



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Area 2 - Relationships with Environmental Justice Leaders

In growing numbers of communities of color and low-income communities, leaders are working for a healthy environment for themselves and their neighbors. Participants in the Certification Program learn to collaborate with and support these leaders, working on the issues the leaders have identified as important. These questions are designed to help you think about opportunities you may have in these areas.

		Yes	No
Familiarity of House of worship to Social and Environ	nmental Justice is		
Has your house of worship identified EJ leaders in y	our region –	Yes	
whether through traditional EJ groups, or social ser	vices or public		
health/welfare agencies?	•		
If yes, please list the names of these	Jewish Community	Federation, Rabbi Mo	arv Goodman
organizations/leaders.	0 0	ı Jacob, Rabbi Nat Ezr	2
,	0,0	letwork, Rabbi Jay Mi	
		rican Jewish World Se	
	,	Relations Council, Ka	
	0	anizing Project, Erika	
	,	th Action—Jennifer M	
	San Mateo County	Health Department—	-Lydia Guzman
If not, what are some organizations in your region			
that work on environmental justice issues, where			
you may be able to connect with EJ leaders? If			
exclusive EJ groups do not exist in your region,			
consider social service or public health/welfare			
groups that advocate for a healthy environment			
for low income or minority groups. To help in			
answering this question, we recommend reviewing			
the list of EJ organizations that is available in the			
password-protected Certification website.			
Has your religious community ever conducted a me	eting, either by		No
phone, over the internet, or in person, with an envir	onmental		
justice advocate or activist in your region?			
If yes, please describe		•	<u>'</u>
Please list some of those contacts			

_	eting the Environmental Justice – Relationships with Environmental Justice Leaders Audit, please ne 2 -3 top ideas or priorities for action which you identified:
1	Working with American Jewish World Service connected to food, food aid, and global hunger
2	Partnering with San Mateo County Health Department in their new initiative on healthy living/eating for faith based institutions

3	Working and partnering with the local JCC to volunteer at their new social justice garden and using it as
	a framework for starting our own as described above



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Area 3 - Advocacy

Environmental justice issues get solved through the creation and enforcement of more effective laws and regulations. To earn Certification, houses of worship need to get involved with some form of environmental justice advocacy for the benefit of EJ communities in the US. Congregations must also support efforts to help create healthy environments for vulnerable communities in the developing world. These questions are designed to help you think about opportunities you may have in these areas.

		Yes	NO
Has your house of worship ever conducted advocacy focused on		No	
environmental justice, such as letter-writing campaigns, meeting with			
public officials, or working with advocates to educate EJ	community		
members about the effects of pollution?	J		
If yes, please describe	We have plans to a	lo one with American	Iewish World
, y, so, p souso account	-	oliday of Sukkot, a fest	
		nment, and food, to do	
	·	ood Aid bill in Congre.	2
	connected to the r	ood ma biii in congre.	55.
Are there EJ issues that you believe are of significance in		Yes	
These may include contaminated sites, mountaintop ren			
mining, polluting factories or incinerators located in low	-income		
communities or communities of color.			
If so, please list, and describe any ways that your	This will require	more research on ou	r end to explore
institution may be able to advocate around these issues.	what options are	available and what s	peaks to our
	community		
Has your house of worship participated in an internation	nally-focused		No
environmental justice activity or initiative?			
If so, please describe			
Are there any barriers to promoting EJ advocacy within		Yes	
These may include a low level of knowledge about EJ, po	litical concerns,		
etc.			
If so, please describe		Mostly a lack of aw	areness and
		knowledge, althou	
		once we educate th	
		community, getting	g buy-in will not be
		a problem. Volunte	
		hand, may be a cha	ıllenge.
If so, what might be some strategies for making EJ advoca	cy more accepted		
and/or effective within your institution?			

action wi	action which you identified:		
1	Working with American Jewish World Service on Food Aid Advocacy		
2			
3			